

Dementia Education and Training Project

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Developing people
for health and
healthcare

www.hee.nhs.uk

Purpose

- All NHS staff having received training on dementia appropriate to their role....” **Prime Minister’s 2020 Challenge on Dementia**
- Ensure tier 1 tools and training opportunities are available to all staff by the end of 2018. Expand this work to support tier 2 developments in dementia training to ensure that NHS staff continue to receive the most advanced support available. **HEE Mandate**
- Continue to work with higher education providers and regulators to ensure that newly qualified staff who look after patients with dementia receive Tier 1 dementia training

Key Deliverables

- Promote tier 1 dementia awareness training
- Support the development and implementation of the 'Dementia Core Skills Education and Training Framework'
- Promote good education practice via a network of Dementia Education Training Leads in each local HEE office
- Support the development of, and promote access to training resources
- Support the longitudinal research study commissioned by the Department of Health

Dementia Awareness Training

- Equips staff with the skills to recognise the early symptoms of dementia
- Up to March 2015, 515,967 staff trained in tier 1 dementia awareness training
- Biannual survey of NHS Trust staff who have undergone dementia training



Dementia Core Skills Education and Training Framework

Supports all health and social care staff, educators and carers who care for people living with dementia.



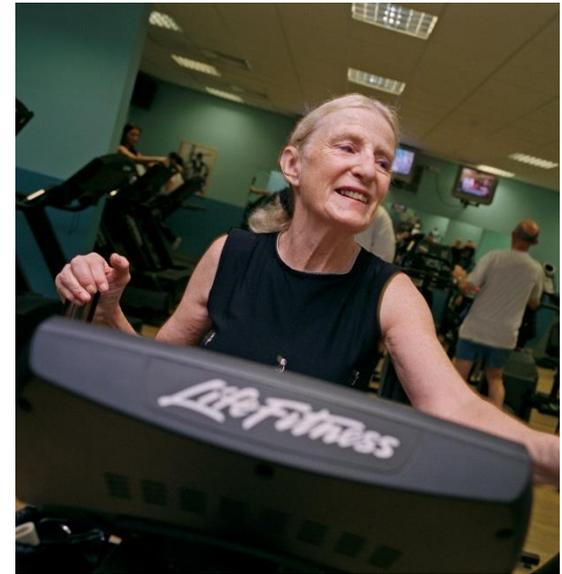
Dementia Core Skills
Education and Training
Framework

This Framework was commissioned and funded by the Department of Health and developed in collaboration by Skills for Health and Health Education England in partnership with Skills for Care.

Structure of the Framework

- **Tier 1:** raising dementia awareness, in terms of knowledge, skills and attitudes for all those working in health and social care settings
- **Tier 2:** knowledge, skills and attitudes for roles that have regular contact with people living with dementia
- **Tier 3:** enhancing the knowledge, skills and attitudes for experts working with people living with dementia



Benefits of the Framework

- Standardises the interpretation of dementia education and training
- Guides the focus and aim of dementia education and training delivery through key learning outcomes
- Ensures the educational relevance of dementia training
- Improves the quality and consistency of education and training provision

Good Practice Initiatives

- Dementia Education and Learning Through Simulation (DEALTS)
- Updated e-learning programme on HEE's e-Learning for Healthcare system <http://www.e-lfh.org.uk/programmes/dementia/>
- “The Appointment” training resource focussing on a dental appointment
- Dementia Pathfinders – pharmacy project
- “Inside Out of Mind” – Nottingham University Theatre production Tour

Other Initiatives in Progress

- Development of two further training films:
 - dementia in African Caribbean cultures
 - dementia care in social care settings
- Embedding training within curricula
- Framework Longitudinal Research Study

Longitudinal Research Project

- Independent research 'What Works?' commissioned and funded by the Department of Health Policy Research Programme
- Looking at the ingredients that lead to effective dementia training and education for the health and social care workforce
- Led by Professor Claire Surr, Professor of Dementia Studies at Leeds Beckett University
- Due to complete in July 2017
- <http://www.leedsbeckett.ac.uk/pages/what-works/>

Structure of the Research

Part One: Review of all published evidence about training and education in dementia for the health and social care workforce.

Part Two: Conduct a national survey of people responsible for dementia training and education to find out what is provided.

Part Three: Conducting case studies in a number of organisations, to look in more detail at the ingredients for effective dementia training and education.

Evaluating the research: A report detailing the most effective training programmes and the best environment, culture and approaches for applying learning in practice.